

<b>2004-2005</b>				
<b>District Performance Report - Title I-A</b>				
<b>School District Name :</b>	STATE OF IDAHO (999)			
<b>Contact Person :</b>	<input type="text"/>			
<b>Telephone Number :</b>	<input type="text"/>			
<b>Mailing Address :</b>	<input type="text"/>			
<b>City :</b>	<input type="text"/>			
<b>Zip Code :</b>	<input type="text"/>			
<b>Email Address :</b>	<input type="text"/>			
<b>Title I-A School and Local Educational Agency (LEA)</b>				
<b>Accountability Information</b>				
	<b>(1) Total number of Schools</b>	<b>(2) Number meeting state criteria for adequate yearly progress</b>	<b>(3) Number identified for school or LEA improvement</b>	<b>(4) Number identified as distinguished schools</b>
<b>Title I-A Schools by Type of Program - TAS or SWP</b>				
Title I targeted assistance schools	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Title I targeted schoolwide programs	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Title I Schools	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Title I-A Schools by Poverty Level - TAS or SWP</b>				
Poverty Level: 0-34%	<input type="text"/>	<input type="text"/>		
Poverty Level: 35-49%	<input type="text"/>	<input type="text"/>		
Poverty Level: 50-74%	<input type="text"/>	<input type="text"/>		
Poverty Level: 75-100%	<input type="text"/>	<input type="text"/>		
Poverty Level: unknown	<input type="text"/>	<input type="text"/>		

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<b>2004-2005</b> <b>District Performance Report</b> <b>Student Participation in Title I-A</b>		
<b>School District Name :</b>		STATE OF IDAHO (999)
<b>Student Participation</b>	<b>(1) Total number of Students served in Targeted Assistance schools (TAS)</b>	<b>(2) Total number of Students attending a schoolwide program (SWP)</b>
<b>By Gender</b>		
Male	<input type="text"/>	<input type="text"/>
Female	<input type="text"/>	<input type="text"/>
<b>By Special Services or Programs</b>		
Students with Disabilities	<input type="text"/>	<input type="text"/>
Limited English Proficiency	<input type="text"/>	<input type="text"/>
Homeless	<input type="text"/>	<input type="text"/>
Economically Disadvantaged	<input type="text"/>	<input type="text"/>
<b>By Racial/Ethnic Group</b>		
American Indian/Alaskan Native	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Black/African American	<input type="text"/>	<input type="text"/>
Native Hawaiian/Other Pacific Islander	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Hispanic or Latino Ethnicity	<input type="text"/>	<input type="text"/>
Other/Unknown	<input type="text"/>	<input type="text"/>

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2004-2005 District Performance Report Participation in Title 1 by Type of Service			
School District Name :	STATE OF IDAHO (999)		
Program	Title 1, Part A		
	Public TAS	Non-Public	Summer
	Number of Students	Number of Students	Number of Students
<b>Instructional Services</b>			
Reading/Language Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mathematics	<input type="text"/>	<input type="text"/>	<input type="text"/>
Science	<input type="text"/>	<input type="text"/>	<input type="text"/>
Social Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>
Vocational/Career	<input type="text"/>		<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Support Services</b>			
Supporting Guidance/Advocacy	<input type="text"/>	<input type="text"/>	<input type="text"/>
Health, Dental and Eye Care	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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2004-2005 District Performance Report Participation in Title I-A by Grade					
School District Name :		STATE OF IDAHO (999)			
	Public TAS	Public SWP	Private	Local Neglected	LEP
<b>Ages 3-5</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>K</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>1</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>2</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>3</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>4</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>5</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>6</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>7</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>8</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>9</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>10</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>11</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>12</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Totals</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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<b>2004-2005</b>	
<b>District Performance Report</b>	
<b>Staff Information for Title I-A</b>	
<b>School District Name :</b>	STATE OF IDAHO (999)
<b>Job Classification</b>	<b>Title I TAS FTE</b>
Administrators (non-clerical)	<input type="text"/>
Teachers	<input type="text"/>
Para Educators	<input type="text"/>
Staff providing support services (clerical)	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>
<b>Special Program Sites Supported with Title I-A Funds</b>	
<b>Project Sites</b>	<b>Number of Programs</b>
Extended-Time Instructional Programs	<input type="text"/>
LEA's Providing Family Literacy Services	<input type="text"/>
Total Projects	<input type="text"/>

<b>2004-2005</b>	
<b>District Performance Report</b>	
<b>This completes the information portion of your application</b>	
<b>School District Name :</b>	STATE OF IDAHO (999)
1.	<a href="#">Review your application</a>
2.	<a href="#">Print the complete report</a>
3.	Download the Assurance form ( <a href="#">PDF</a> )
4.	Mail the <b>original</b> Assurance Page to the Department of Education
5.	Click the Final Submit button to submit the application

**NOTE:** After clicking the Final Submit button you will not be able to change the application information. Please be sure your application information is correct before using Final Submit.

Final Submit